

Stuart Middle School Universal CER Rubric

	Limited Command	Moderate Command	Strong Command	Distinguished Command
CLAIM: <i>A statement or conclusion that answers the original question/problem and provides a counterclaim, when appropriate.</i>	No statement or conclusion. A statement or conclusion is unclear in how it answers the original question/problem.	A statement or conclusion that answers the original question/problem – or – a statement includes an “I” phrase.	<input type="checkbox"/> A statement or conclusion that answers the original question/problem. <input type="checkbox"/> Uses academic vocabulary and content-specific ideas.	<input type="checkbox"/> A statement or conclusion that answers the original question/problem and provides facts to support the statement or conclusion. <input type="checkbox"/> Uses and demonstrates understanding of academic vocabulary and content-specific ideas. <input type="checkbox"/> Develops a counterclaim, when appropriate.
EVIDENCE: <i>Data and information that supports the claim and counterclaim, when appropriate.</i>	No evidence. Not enough evidence was used to support the claim or does not support the claim.	Uses content-specific data and information that supports the claim. Does not use evidence-based phrases that tell where the information came from.	<input type="checkbox"/> Uses content-specific data and information that supports the claim. <input type="checkbox"/> Develops evidence based phrases – the source of the data can be inferred.	<input type="checkbox"/> Uses multiple sources of content-specific data and information that support the claim. <input type="checkbox"/> Uses evidence-based phrases – the source of the data is specific and clear.
REASONING: <i>An explanation that connects the evidence to the claim and counterclaim, when appropriate.</i>	No reasoning provided. Reasoning does not link the evidence to the claim.	Reasoning provides an explanation that connects the evidence to the claim. Explains why the data and information counts as evidence.	<input type="checkbox"/> Reasoning explains how the evidence proves that the claim is correct. <input type="checkbox"/> Uses content-specific ideas to defend the claim and evidence.	<input type="checkbox"/> Reasoning explains how the evidence is specifically connected to prove that the claim is correct and the counterclaim is incorrect, when appropriate. <input type="checkbox"/> Uses content-specific ideas to defend the claim and counterclaim, when appropriate.
CONVENTIONS and ORGANIZATION: <i>Maintains organized writing with correct capitalization, punctuation, and spelling within the context of the content.</i>	Does not maintain correct capitalization, punctuation, and spelling within the context of the content which distracts from the overall message of the writing. Writing is not organized which distracts from the overall message.		<input type="checkbox"/> Maintains correct capitalization, punctuation, and spelling within the context of the content. <input type="checkbox"/> Maintains organization in the writing.	